



KEMENTERIAN PENDIDIKAN MALAYSIA
JABATAN PENDIDIKAN NEGERI SARAWAK

PROGRAM SEMARAK KASIH SPM 2.0 JPN SARAWAK TAHUN 2021

ENGLISH

PAPER 1 READING
SET 3

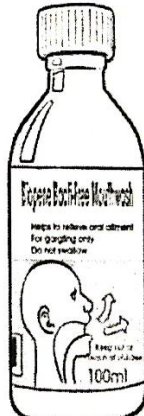
Part 1

Question 1 to 8

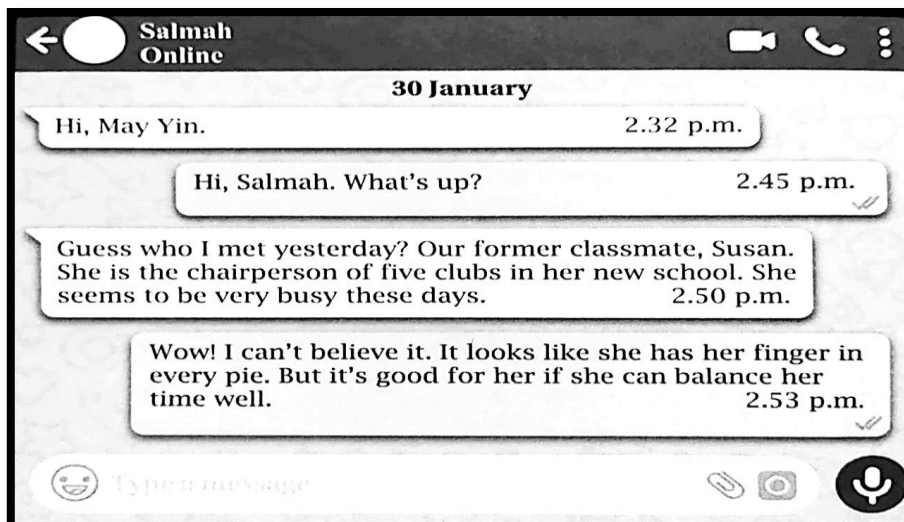
Read the text carefully in each question. Choose the **best** answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

Biopene Bacti-Free Mouthwash
100 ml

Helps to relieve oral ailment
For gargling only
Do not swallow
Keep out of reach of children



- 1 Biopene Bacti-Free Mouthwash would **probably** be suitable for those suffering from _____.
- A shoulder pain
B muscle aches
C mouth ulcers



- 2 Form the conversation, we can say that Susan
- A loves eating pies
B is an active person
C is going to a new school soon

READY TO QUIT SMOKING?

**Come join us this Saturday,
23 November!**

Venue: Dewan Serbaguna Taman KK

Time: 9 am to 11 am

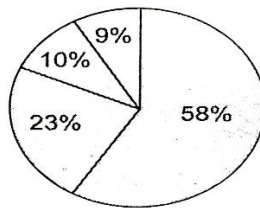
Talks by Dr Rajen and Dr Lim from KPNS
Hospital

Blood Drive at the same venue for those
interested to donate blood.

Light breakfast and refreshments will be
served.

Don't miss this great opportunity to do the
right thing. Think of your health and your
loved ones.

- 3 This flyer is **mainly** targeted for those
- A whose loved ones are smokers
 - B who are smoking and want to stop
 - C who are non-smokers but want to donate blood



This pie chart shows the amount of time Liza spends on her daily activities:

- 58% is spent on school and homework.
- 23% is spent resting and sleeping.
- 10% is spent on her music.
- 9% is spent on personal things like bath, meals, tidying room and house.

- 4 Which of the following statements is **true**?
- A Liza likes to sleep more than doing her homework.
 - B The smallest percentage on the chart is the music category.
 - C Liza is very occupied with school and homework daily.

LOOKING FOR A JOB?

Look no more!

We are an online-based magazine and we are looking for dynamic, ambitious and creative candidates to join our team.


If you are at least 18 years old, have completed your secondary school, and able to converse and write in Bahasa Melayu and English, get in touch with us! Those who have the experience of running a blog are preferred.

Send your resume to Ms Nita at *Nita@teenvoice.com* and let's have a chat!

- 5 This job advertisement is **most probably** for
- A young adults or school leavers
 - B middle-aged professionals
 - C retirees or housewives




KUALA LUMPUR: People living in **potential areas** are advised to look out for signs of impending landslides such as new cracks on the ground or pavements, leaning telephone poles and trees cracking.

- 6 The phrase **potential areas** in the news extract refers to places where
- A landslides might happen.
 - B landslides have happened.
 - C there have been deaths during landslides.




Nina
45 minutes • Kuala Lumpur

I've been offered a scholarship to study at Paris-Sorbonne University, Paris. Will be leaving in a month's time. Wish me luck, everyone!

 Like
 Comment
 Share

26 people like this



Rehan Great news, Nina!
35 minutes ago • Like • Reply



Aida Congrats, Nina! That's great news. Make sure you buy a few winter clothes because winter would start soon.
15 minutes ago • Like • Reply

- 7 From the extract above, we can conclude that
- A Rehan is Nina's classmates.
 - B Aida is concerned about Nina.
 - C Nina is boasting about her scholarship.

If we do not get enough sleep, our immune system will weaken. Animals can die within 40 days if they are deprived of sleep. The minimum hours of sleep we need vary from six to eight hours. Babies may sleep for 16 hours while children need an average of 19 hours. Sleep is as important as food and water.

- 8 The main idea in this article is we
- A cannot live without sleep.
 - B need to live a healthy life.
 - C need to sleep, food and water.

Question 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct answer **A, B, C** or **D** on your answer sheet.

Making Friends

Learning to make and keep friends is (0) an ongoing process. It begins in infancy and continues right (9) _____ adulthood. It (10) _____ not an easy task as many adults are still struggling to get it right. Therefore, it is not surprising that making and keeping friends can be equally (11) _____ for children. But this should not be seen as an (12) _____.

Friendships are important for a child. Learning to get along well with other children will give the child self-confidence and teach him or her (13) _____ such as sharing, loyalty and generosity. As a parent, there is a lot one can do to help his or her child build and (14) _____ relationship with his or her peers. Parents can impart various social skills (15) _____ being good role models to their children or provide them with opportunities to spend time with other children. Parents can also resort to coaching and role-playing when they find their children having a hard time making friends.

Social skills do not come (16) _____ to all children. Some children act in ways that push others away from them. They have trouble taking turns or controlling their anger if they do not get their way. Some children are unsure of how to assert themselves and stay at the margins of playgroups. In these (17) _____, parents can tell them the importance of taking turns and sharing during family playtime. They can also explain that friends (18) _____ the same good behaviour. Parents can also role-play what their children ought to say and do if they want to join a playgroup.

- | | | | | |
|----|------------|---------------|-----------------|----------------|
| 0 | A a | B in | C an | D the |
| 9 | A since | B after | C until | D before |
| 10 | A is | B are | C was | D were |
| 11 | A easy | B normal | C difficult | D complicated |
| 12 | A obstacle | B disturbance | C interference | D disadvantage |
| 13 | A ideas | B gifts | C values | D talents |
| 14 | A save | B give | C create | D maintain |
| 15 | A by | B at | C of | D for |
| 16 | A nature | B natured | C natural | D naturally |
| 17 | A samples | B instances | C illustrations | D occurrences |
| 18 | A except | B accept | C expect | D aspect |

Part 3

You are going to read an extract from a magazine. For questions 19 to 26, choose the correct answer (A, B, C or D) and mark the correct letter A, B, C or D on your answer sheet.

Gunung Mulu National Park in Sarawak is a UNESCO World Heritage Site. This National Park is named after Gunung Mulu, the second highest mountain in Sarawak. The mountain encompasses incredible caves and limestones formations in a mountainous equatorial rainforest setting. The 528.6 square km park contains seventeen vegetation zones, exhibiting some 3,500 species of vascular plants.

Hidden underneath the forested slopes of these mountains is one of the largest limestone cave systems in the world. The system, a breath-taking natural wonder, contains a number of record-breaking caves. They include the world's largest cave passage (Deer Cave), the world's largest natural chamber (Sarawak Chamber) and the longest cave in Southeast Asia (Clearwater Cave). So it is not surprising that the town of Mulu is now world famous.

The caves besides providing a spectacular sight are home to millions of cave swiftlets and bats. The Sarawak Chamber, 600 m by 415 m and 80 m high, is the largest known cave chamber in the world. It is big enough to fit St. Peter's Basilica or several jets inside.

The caves are also important for their classic features of underground geomorphology, demonstrating an evolutionary history of more than 1.5 million years. With its deeply-incised canyons, wild rivers, rainforest-covered mountains, spectacular limestones pinnacles, cave passages and stalactites and stalagmites, Gunung Mulu has outstanding scenic values.

Millions of years of heavy rain and the action of rivers and running water carved out the vast subterranean system that exists today. The weathering process still continues as dripping water creates new rock features. Limestone is slowly worn away and underground rivers re-sculpt caves, transporting limestone debris to the cave mouth of redistributing it within the system.

Besides caves, Gunung Mulu National Park contains a large number of plant species, including flowering plants, trees and fungi. Geology, soil types and topography have given rise to a rich tapestry of plant zones and types. On Gunung Mulu itself there are lowland mixed forests, mossy forests as well as summit zone vegetation on the highest peaks. Other plant communities dominate the alluvial plains, including *kerangas* (tropical heath forest) and peat swap forest.

Up till today, Gunung Mulu continues to retain the sense of adventure associated with its original exploration through the provision of adventure caving and other adventure activities. The primary focus however has shifted to the promotion of an awareness of the significance of the park and its environment through the provision of ecotourism activities. These activities foster understanding and appreciation of the allure and uniqueness of the park.

Gunung Mulu is a very inaccessible area. The practical way of getting to and from it is by air, mainly from Miri airport. It is possible to travel to the area by riverboat, but it requires a chartered longboat for the last part. The whole trip by river would take around twelve hours to complete from Miri, while the flight takes only thirty minutes. Excursions to Mulu continue to retain the sense of adventure associated with its original exploration through the provision of adventure caving and other adventure activities. Accommodation is available onsite at Gunung Mulu National Park headquarters, as well as at the Royal Mulu Resort and across the Melinau River at Benarat Inn also known as Benarat Lodge. Homestays offered by locals and other typically cheaper lodgings are also available across the river.

The 'Mulu experience' is not limited to underground attractions but also above-the-ground activities. There is plenty to see and do. As the park is covered in rich primary rainforest, it offers a whole range of nature-based activities. There are some excellent jungle treks and mountain hikes, including the challenging trek to view the pinnacles that are 45-metre-high razor sharp limestone spikes that sit majestically on the slopes of the mountain.

(Adapted from www.mulupark.com/)

- 19 In paragraph 1, what fact informs the reader that the Gunung Mulu National Park is recognised all over the world?
- A It is named after the second highest mountain in Sarawak, Gunung Mulu.
 - B It has incredible caves and limestone formations.
 - C It is a UNESCO World Heritage Site.
 - D It has 17 vegetation zones.
- 20 What is paragraph 2 mostly about?
- A The town of Mulu.
 - B The limestone cave system.
 - C The forested slopes of the mountain.
 - D All the natural wonders found there.
- 21 In paragraph 3, which **phrase** illustrates the huge size of the Sarawak Chamber?
- A A spectacular sight
 - B Largest known cave chamber
 - C 600 m by 415m and 80 m high
 - D Big enough to fit St. Peter's Basilica or several jumbo jets
- 22 In paragraph 4, what scenic features of Gunung Mulu can you see from the air?
- A Stalactites
 - B Stalagmites
 - C Cave passages
 - D Limestones pinnacles
- 23 What is the main idea in paragraph 5?
- A The beauty of new rock features
 - B The action of water on limestones
 - C How limestone debris is transported out
 - D The length of time taken to carve out the caves.
- 24 In paragraph 6, what is the contributing factor for the rich variety in plant species?
- A Plant zones and types
 - B Lowland areas and type of soil
 - C The summit, plains and type of rock
 - D Landscape, type of soil and type of rock
- 25 In paragraph 7, what is the shift of the primary focus?
- A To get tourists to appreciate nature
 - B To get visitors to know of the location of the park
 - C To get tourists to appreciate how large the park is
 - D To inform visitors that caving and other adventure activities are still carried out
- 26 What is the purpose of writing this article?
- A To inform readers that this is a protected park
 - B To advertise the different parts of the country
 - C To promote adventure and thrill-seeking activities
 - D To inform readers about the natural beauty of the park

Part 4

Question 27 to 32

*You are going to read an article about video games. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.*

Mark your answers on the separate answer sheet.

Video Games

Children today spend hours in front of the television playing video games. Video games were first introduced in the 1970s, but it was not until the 1980s that they became very popular. 27 If we take a look at some of the games available, we will see that many of them have violence as the underlying theme. According to experts, these games allow children to be destructive without fear of being reprimanded. Recent psychological experiments have shown that playing these violent games can stimulate some degree of cruelty in children and adults. It increases aggressive behaviour. Another effect of the violence in these video games is that it can lead children to violence. 28

However, not everyone views video games negatively. Some people believe that it is better for a child to actively play video games rather than to passively watch television. 29 Some video games contain educational values. Some programmes are designed to allow children to explore different places or environments while others are developed to teach and drill specific facts or academic skills.

As a leisure activity, playing such games can be fun, challenging, exciting and it is also a part of a 'kid's world'. When children own a PC or a video game system, it creates opportunities for them to invite their friends to play, therefore enhancing or establishing friendships. 30 Thus, it is important for parents to draw the line. Instead, they should spend more time with their children by playing outdoor games or go for some leisure activities. Besides, parents should set the example of instilling in themselves the habit of reading. This will enable their children to be interested in reading. Moreover, they should not use video games as babysitters. 31 Parents and professionals should also seek creative ways to increase the acceptance, popularity and availability of games that are relatively pro-social, educational and fun.

In recent years, computer games have attracted much attention. 32 Thus, the potential effects should be looked into.

(Adapted from www.englishdaily626.com)

<p>A Some professionals claim that by playing video games, certain children can develop a sense of proficiency which they might not otherwise achieve.</p> <p>B They can stay indoors watching television rather than hanging out with their friends outdoors.</p> <p>C There have been questions raised on whether computer games have had negative effects on children or whether society has overreacted.</p> <p>D It can give them the idea that violence is an acceptable way to deal with problems and conflict.</p>	<p>E A recent study shows that the two most preferred categories are games that involve martial arts and sports.</p> <p>F While playing video games is fun, it can be addictive.</p> <p>G Children are used to thinking that violence is part of their daily lives.</p> <p>H This is because, as parents are busy these days, they expose their children to such video games to keep their children occupied.</p>
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Part 5

Question 33 to 40

We interviewed six students about some of the effective ways they use to revise successfully. Read the texts below and answer the questions that follow.

Students on Effective Ways to Revise Successfully

A – SHIRLEY CHUNG, 16 years old

Create a checklist to make sure that all the chapters and subtopics are covered and revised. You may want to put double ticks for chapters that need more attention. This will help you to set clear goals for each revision session. It also allows you to check each revision as you progress and definitely helps reduce anxiety.

B – KASSIM ISMAIL, 17 years old

Highlight key points. Use diagrams, mind maps and freehand drawings to improve your understanding. You can also learn to draw functional diagrams. This can help you to concentrate better and retain more information. Besides, it is useful for a quick revision.

C – LIANA SOFIA, 16 years old

Familiarise yourself with the exam format by answering past year question. You can analyse frequently asked questions and highlight the keywords in the questions. Answer the past year exam papers in the same time limit as it will give you an opportunity to test yourself under the same constraint. You can draft out your answers and check it with your teacher.

D – CHRISTINE ANDREW, 17 years old

You need to take regular breaks from revision. Spend some time doing something relaxing such as taking a walk or chatting with a friend. These activities can help you to relax. There is no point in spending so much time revising if in the end you are too tired to concentrate.

E – MARK GALAU, 15 years old

Find a group of friends who want to succeed and are willing to commit to having regular meetings. In your group study, you can discuss the topics of revision and help one another to solve problems, understand certain concepts and exchange ideas or opinions. This can be a great way to reduce anxiety and make revision fun and productive.

F – SURESH RAJA, 14 years old

Having an effective revision doesn't mean that you have to rush through your work. It is good to start your revision early even if your exams are months away. You will be less likely to encounter stress and anxiety. If you do it at the last-minute, you may end up cramming everything you need to know and end up not remembering anything.

Questions 33 to 36

Which paragraph (A - F) describes the following effective ways to revise successfully?

Mark your answers on **the separate answer sheet**.

Statements	Paragraph
33 Working on past year questions can help me to become familiar with the exam format.
34 Spending some time doing activities that help me to unwind helps me concentrate better.
35 Having a checklist will help me know which chapters I need to pay more attention to.
36 Studying with a few friends can help me to understand the topics better.

Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer.

Mark your answers on **the separate answer sheet**.

What We Know About Effective Ways to Revise Successfully

- Using visuals to revise can help you to improve your _____ (37)
- Start your _____ (38) early so that you don't have to rush through your work.
- Have a _____ (39) to keep track of the chapters that you have covered.
- Attempt past year questions and ask a teacher to go through your _____ (40)

ANSWER SHEET

PART 1				
1	A	B	C	
2	A	B	C	
3	A	B	C	
4	A	B	C	
5	A	B	C	
6	A	B	C	
7	A	B	C	
8	A	B	C	
PART 2				
9	A	B	C	D
10	A	B	C	D
11	A	B	C	D
12	A	B	C	D
13	A	B	C	D
14	A	B	C	D
15	A	B	C	D
16	A	B	C	D
17	A	B	C	D
18	A	B	C	D
PART 3				
19	A	B	C	D
20	A	B	C	D
21	A	B	C	D
22	A	B	C	D
23	A	B	C	D
24	A	B	C	D
25	A	B	C	D
26	A	B	C	D

PART 4	
27	
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PART 5	
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